

# Practice Observation



**Name:** Click or tap here to enter text.

Evaluation Criteria for rating	
1	Not Met at all
2	Partially Met
3	Minimum Standards met
4	Met to a good standard
5	Met to exceptional standard

Evaluation Criteria	Rating (1 to 5)	Evidence and comments
1. To what extent did the practitioner plan and prepare for the session?		
1. To what extent did the practitioner present themselves professionally in dress, attitude and maintain professional boundaries (including good time-keeping)?		
3. To what extent did the practitioner support the team?		
4. How well did the practitioner use their interpersonal skills to interact with service-user sensitively and constructively? ( <i><b>I.e. showing empathy, respect for dignity and appropriate use of authority.</b></i> )		
5. To what extent did the practitioner show 'respectful disbelief' (cautious scepticism) by asking relevant questions, probing and clarifying information that was unclear or contradictory?		
6. How effectively was new information addressed by the practitioner?		

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7. How effectively did the practitioner manage any dissatisfaction/ disagreement/conflict?		
8. To what extent did the practitioner seek the views of the: a. child(ren) b. parents/carers c. significant others present		
9. To what degree did the practitioner ensure that safeguarding expectations were met?		
10. Was the environment safe?		
11. To what extent were issues of risk of significant harm and/or unmet needs made explicit and/or addressed?		
12. How well did the practitioner encourage the young person to find their own solutions?		
13. How well were issues of equalities and diversity recognised and appropriately addressed?		
14. To what extent did the practitioner work in coproduction?		
15. How well did the practitioner manage the session covering all the areas she/he had planned to?		